



**THE PUBLIC SCHOOLS OF BROOKLINE**  
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FOR ADMINISTRATION AND FINANCE

**Request for Grant Acceptance**  
**April 25, 2019**

The School Department requires specifically authorized accounts for new grants.

School Committee Action Requested: The School Department would like to request that the School Committee authorize the Town Accountant to set up a Fiscal 2019 Grant Account for the following:

- History and Social Studies Planning and Implementation Grant
  - Program Description: The Social Studies department will lead curriculum workshops on June 26-28, 2019 in collaboration with an outside consulting firm. The grant is aimed at assisting districts create and maintain high quality education programming and curriculum that supports students' abilities to analyze complex issues, consider diverse perspectives, utilize logical reasoning, and engage in civic discourse connected to a wide range of topics in history and social science. This DESE grant is for fiscal 2019 only and will be spent in its entirety by June 30, 2019. The funds will pay for a curriculum consultant and for the workshop rate for teachers in attendance.

<b>History and Social Studies Planning and Implementation</b>	
<b><u>Budget</u></b>	<b><u>Amount</u></b>
Salaries	\$5,040
Outside Services	\$2,500
Supplies	-
Other Charges	-
Fringe Benefits	-
Capital	-
<b>Total</b>	<b>\$7,540</b>

- Motion: Approve account creation for "History and Social Studies Planning and Implementation Grant" per the attached documentation.



**CHARLES D. BAKER**  
GOVERNOR

OFFICE OF THE GOVERNOR  
**COMMONWEALTH OF MASSACHUSETTS**  
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**KARYN E. POLITO**  
LIEUTENANT GOVERNOR

February 4, 2019

Dear Meg Maccini,

Congratulations! We are pleased to notify you that Brookline has been awarded a History and Social Science Planning and Implementation Grant of \$7,540.

We want to thank you for your commitment to implement the 2018 History and Social Science Curriculum Framework with high quality education programming and curriculum that supports students' abilities to analyze complex issues, consider diverse perspectives, utilize logical reasoning, and engage in civic discourse connected to a wide range of topics in history and social science. Through this funding and your continued support, we hope to expand access to great educational opportunities in the Commonwealth.

You will be receiving further instructions from the Department of Elementary and Secondary Education on next steps, and please feel free to contact Michelle Ryan at [Michelle.Ryan@doe.mass.edu](mailto:Michelle.Ryan@doe.mass.edu) if you have any questions.

Sincerely,

A handwritten signature in blue ink that reads "Charles Baker".

Governor Charles D. Baker

A handwritten signature in blue ink that reads "Karyn Polito".

Lt. Governor Karyn E. Polito

**Draft**

**History and Social Science Instructional Planning and Implementation Grant**

**Fund Code: 590**

**The Public Schools of Brookline MA is applying for Option B**

**NEEDS ASSESSMENT**

Please indicate the History and Social Science materials used as primary curricular resources for the district or throughout at least one of its schools in the elementary grades (PK-8).

This past summer the Public Schools of Brookline’s K-8 Social Studies Coordinator Geoff Tegnell met with nine K-8 grade level teacher teams to assess the alignment of our current learning expectations and primary curricular resources to the 2018 History/Social Science Framework. The following chart includes the grade level, primary materials, including on-line units and the teacher’s and Geoff’s general assessment of how well the materials align to the revised History/Social Sciences Framework in the areas of content, standards for History/Social Science practice and Literacy standards.

<b>Grade Level</b>	<b>Texts</b>	<b>On-Line Units</b>	<b>Materials Alignment to 2018 Framework</b>
Kindergarten	Jumbo Nystrom Atlas Nystrom Literacy Library National Holidays Holidays and Celebrations Then and Now Picture Window Books and assorted trade books	Family National/Religious Holidays Beginning Economics Introduction to Geography Classroom Civics Stories about Historical Events and People	1. Content standards, including the increased emphasis on Civics ***  2. Standards for History and Social Science Practice ***  3. Literacy Standards for History and Social Science **

<p>First Grade</p>	<p>Nystrom Block Buddies          Holiday Histories          Symbols of Freedom          Communities          and assorted trade books</p>	<p>My Community and Me          The Greater Community:          Geography          Culture          China          Mexico          Massachusetts and National          Holidays          Money and Jobs</p>	<p>1. Content standards, including the increased emphasis on Civics ***          2. Standards for History and Social Science Practice ***          3. Literacy Standards for History and Social Science ***</p>
<p>Second Grade</p>	<p>Nystrom Nystronaut Atlas          Pebbles First Biographies          Capstone U.S. Symbols series          and assorted trade books</p>	<p>Continental Geography          Civics: National Symbols;          From Sea to Shining Sea          Other Cultures: The Hopi          Other Cultures: Ghana          Other Cultures: Japan          Biography: People of Distinction</p>	<p>1. Content standards, including the increased emphasis on Civics **          2. Standards for History and Social Science Practice ***          3. Literacy Standards for History and Social Science ***</p>
<p>Third Grade</p>	<p>Massachusetts: Our Home          Map Champs          and assorted trade books</p>	<p>Regional Geography of New England and Massachusetts          Wampanoags          Pilgrims          Puritans          Revolutionary Massachusetts          Brookline: Slavery and</p>	<p>1. Content standards, including the increased emphasis on Civics ***          2. Standards for History and Social Science Practice ***          3. Literacy Standards for</p>

		Freedom Massachusetts Biography Good Neighbors: Landscape Design and Community	History and Social Science ***
Fourth Grade	Social Studies Alive Nystrom <u>Our Country's History</u> Rand McNally <u>Atlas of the United States</u> and assorted trade books	North American Geography Native America Exploration and Colonization American Immigration Canada Geography, History, and Culture Mexico Geography, History, and Culture	1. Content standards, including the increased emphasis on Civics **  2. Standards for History and Social Science Practice ***  3. Literacy Standards for History and Social Science ***
Fifth Grade	Pearson <u>United States History</u> Nystrom's <u>Our Country's History</u> and assorted trade books	Life in the English Colonies The American Revolution and the War for Independence Writing the Constitution The New Nation Westward Expansion	1. Content standards, including the increased emphasis on Civics ***  2. Standards for History and Social Science Practice ***  3. Literacy Standards for History and Social Science ***

<p>Sixth Grade</p>	<p>Glencoe's <u>Exploring Our World</u>  Nystrom <u>World Atlas</u>  Nystrom <u>Atlas of World History</u>  and assorted trade books</p>	<p>Introduction to Physical and Cultural Geography  Europe  South America  NASWA: North Africa, Southwest Asia, and Central Asia  South and East Asia  Australia, Oceania, and Antarctica</p>	<p>1. Content standards, including the increased emphasis on Civics **  2. Standards for History and Social Science Practice ***  3. Literacy Standards for History and Social Science ***</p>
<p>Seventh Grade</p>	<p>McGraw-Hill <u>Discovering Our Past: Early Ages</u>  Nystrom <u>Atlas of World History</u>  and assorted trade books</p>	<p>Prehistoric Human Life and Cultures  Mesopotamia: Roots of Civilization  Egypt, The Centralized State  Ancient Israel and Monotheism  Greece: Citizenship and the City  Rome, Republic to Empire</p>	<p>1. Content standards, including the increased emphasis on Civics *  2. Standards for History and Social Science Practice ***  3. Literacy Standards for History and Social Science ***</p>
<p>Eighth Grade</p>	<p>McGraw-Hill <u>Discovering Our Past: History of the United States</u>  <u>We the People</u>  and assorted trade books</p>	<p>Founding Documents: Civic Principles  Civil War to Civil Rights  Revolution (1850-Present): Race and Citizenship</p>	<p>1. Content standards, including the increased emphasis on Civics **  2. Standards for History and Social Science Practice ***</p>

		Immigration, The Changing Face of America (1840-Present): Diversity and National Identity  United States in a Turbulent World (1914-Present): Foreign Policy and Human Rights	3. Literacy Standards for History and Social Science ***
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Based on a careful review of our History and Social Science materials and on-line units against the revised content standards, standards for History and Social Science practice and Literacy Standards for History and Social Science, we proposed to revisit, revise and align our 6th, 7th and 8th grade Learning Expectations, curricular materials, assessments and scope and sequence and curriculum map to the 2018 History and Social Science frameworks.

**ACTIVITIES**

**Describe the district’s plan for completing the grant activities. Include full descriptions of grant activities and anticipated outcomes (what will be done by whom, including vendors if applicable, and what products will be produced). Be as specific as possible.**

Goal: Brookline 6th and 7th grade social science teachers will collaboratively review existing Brookline 6th and 7th grade social science curricula refine it and realign, where necessary with the new 2018 MA History/ Social Science Framework.

Grant Activities	Anticipated Outcomes	Products Produced	By Whom	Timeline
<p><b>Planning</b> PSB 6th and 7th grade teachers and Curriculum Coordinator will develop agenda and plan for three day curriculum workshop at the end of June to revisit, realign 6th and 7th grade learning expectations, assessments, scope and sequence, map and curriculum.</p>	<p>A plan and agenda for the three day workshop to execute the revision, writing and production of updated 6th and 7th grade learning expectations, assessments, scope and sequence, map and curriculum.</p>	<p>An agenda and plan</p>	<p>Curriculum Coordinator and 6th and 7th grade teachers</p>	<p>Using part of (5) department meetings throughout the year</p>
<p><b>Realign/Write and Produce</b> PSB 6th-7th grade teachers and Curriculum Coordinator participate in (3) full day Curriculum workshops at the end of June to revisit, realign and write/produce 6th and 7th grade History/Social Science learning</p>	<p>Refined and realigned 6th-7th grade learning expectations and curricula with 2018 MA State History/Social Science framework. Revised Learning expectations and curricula that address gaps in PSB 6th-7th grade curricula a</p>	<p>Curricula documents (Revised learning expectations, scope, sequence, units, lesson plans, assessments and ancillary materials) that that are refined and realigned to the revised 2018 MA Social Science and History Curriculum frameworks</p>	<p>(4) 6th and 7th grade teachers with our K-8 Coordinator of Social Science</p>	<p>Full day curriculum workshops 9am-3pm June 26-28, 2019</p>



expectations, assessments, scope and sequence, map and curriculum.	-make recommendations of new curriculum materials to supplement existing materials			
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Goal: Working with consultants from ICivics, Brookline’s 8th grade social science teachers will collaboratively develop a new 8th grade year long Civics course in alignment with the new 2018 MA History/ Social Science Framework. ICivics consultants will work with staff to create a curriculum map for grade 8, identify and create related materials that ensure horizontal coherence (including assessments, questions, investigations and instructional techniques).

Grant Activities	Anticipated Outcomes	Products Produced	By Whom	Timeline
The Curriculum Coordinator will work with ICivics to conduct pre-planning activities and facilitate the 3 day workshop with the district team.	ICivics will <ul style="list-style-type: none"> <li>● recommend resources to support development of course</li> <li>● Work with the Curriculum Coordinator to plan the agenda for the three day curriculum workshop</li> </ul>	Agenda for three day workshop  Resources to support development of 8th grade course  Planning templates and resources for teachers to use in curriculum workshop	The Curriculum Coordinator in collaboration with ICivics	December 2018-April 2019
The Curriculum Coordinator in collaboration with ICivics will facilitate the	The Curriculum Coordinator and the district team will produce the products	Curriculum map  Assessments, questions, investigations and	The Curriculum Coordinator and the district team with collaboration from	June 26-28, 2019

3 day workshop with the district team.	described with technical support and collaboration from ICivics	recommended instructional techniques	ICivics	
ICivics will provide professional development on research based effective instructional practices and ICivics resources	Teachers will participate in professional development on research based effective instructional practices and ICivics resources	A written plan for how teachers address effective instructional practices, literacy standards and standards for History/Social Science practice in the new 8th grade course	The Curriculum Coordinator and the district team with collaboration from ICivics	June 26-28, 2019

**A. Describe how the proposed vendor will supplement (add to, enhance, expand, increase or extend) the products and outcomes of this grant that, in the absence of a vendor, would not be possible.**

ICivics brings a great deal of proven expertise to the joint development of this new 8th grade Civics course which will be developed partnership with the K-8 Social Studies Department of the Public Schools of Brookline. Specifically, ICivics will add:

- Knowledge and expertise with the 2018 revised content standards, Literacy standards and the Standards for History/Social Science practice.
- Experience with district strategic planning.
- Expertise with developing high quality curriculum
- Experience in the effective use of primary courses to deepen the student learning
- Experience in the development and use of guiding/compelling questions and supporting questions
- Knowledge of research-based effective instructional practices in Social Science/Civics and implementation of those practices in the classroom.

Furthermore, ICivics will provide unique services and resources to its work with our Social Studies department that we would not have access to if we didn't work with ICivics:

- Technical support for our team of teachers and our curriculum coordinator to develop a curriculum map and provide recommendations and access to related materials for the new grade 8 course.

- Provide professional development on research-based effective instructional practices, ICivics resources, and how they enhance these practices and address the 2018 content and literacy standards and the standards for History and Social Science practice.

**B. Draft Scope of Work**

Will upload

**C. Describe how school and district leadership will support the educators involved in grant activities.**

School leadership will support the 6-8th grade teachers by providing collaborative time for teachers to co-plan lessons and assessments and review curriculum materials. The district funds summer department curriculum development work and will support the grades 6-8 social studies teachers to further work on revising their content, curricula, assessments and to unit and lesson plan.

**D. Describe ongoing professional learning structures that will occur to support the implementation of the 2018 History and Social Science Framework beyond the 2018-2019 school year, specifically:**

- Coaching: Our Curriculum Coordinator will continue to provide 1:1 coaching with teachers using the curriculum materials developed in grades 6-8
- Observation: Our Curriculum Coordinator is facilitating the use of O days (observation days) for our social studies teachers in grades 6-8 in order for them to observe one another and provide non evaluative, collegial feedback. There will be two days of observation and feedback.
- Collaboration: there are numerous opportunities for the teachers and Curriculum Coordinator to meet throughout the school year to collaborate, jointly plan and work on assessments and curriculum materials. There is a weekly collaborative time for teachers to meet each Friday, 10 hours of department release time and funded curriculum time for teacher to meet each summer. In addition, there are two grade 6-12 release days annually for middle and high school teachers to co-plan and collaborate. Geoff Tegnell will use his two release days to have social studies teachers in grades 6-8 vertically articulate the revised curricula with the high school social studies/history teachers.